

$$5 \times 4 = 20$$

$$\frac{2}{5} = \frac{8}{20}$$

$$\frac{1}{4} = \frac{5}{20}$$

$$\frac{8}{20} + \frac{6}{20} = \frac{13}{20}$$

$$\frac{13}{20}$$

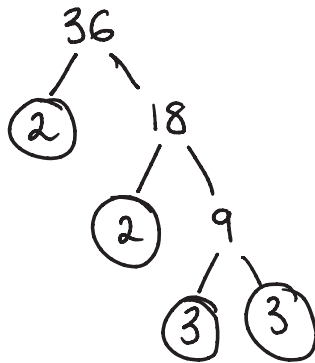
$$2^{-3} = \frac{1}{2^3}$$

$$2^3 = 2 \times 2 \times 2 = 8$$

$$2^{-3} = \frac{1}{8}$$

$$\frac{1}{8}$$

1. Write 36 as a product of its prime factors.



$$2 \times 2 \times 3 \times 3$$

(Total for Question is 2 marks)

Annie: Lily
4 : 3

$$4 + 3 = 7$$

$$\frac{3}{7} \checkmark$$

Dan gets $\frac{1}{4}$
Rosie gets $\frac{3}{4}$

Rosie : Dan
 $\frac{3}{4} : \frac{1}{4}$
($\times 4$) ($\times 4$)
3 : 1

$$3:1 \checkmark$$

2. Steve says,

“There are **more** prime numbers between 20 and 30 than there are between 10 and 20”

Prime number is number divisible by only itself and 1

Is Steve right?

You must show how you get your answer.

10 to 20

11
13
17
19

= 4

20 to 30

23
29 \checkmark

= 2

No, Steve is not correct because there are 4 prime numbers between 10 and 20, but only 2 between 20 and 30 \checkmark

(Total for Question is 2 marks)

3758
↘ 7 > 5
Round up
= 4000

4000

$$\begin{aligned} &= 14 + 34 - 24 \\ &= 44 - 24 \\ &= 24 \end{aligned}$$

24 ✓

3. Write down all the factors of 18

$$\begin{aligned} 1 \times 18 &= 18 \\ 2 \times 9 &= 18 \\ 3 \times 6 &= 18 \\ \cancel{4 \times 4.5} &= 18 \end{aligned}$$

1, 2, 3, 6, 9, 18

(Total for Question is 2 marks)

4. Nidah writes down two different prime numbers.

She adds together her two numbers.
Her answer is a square number less than 30

Find two prime numbers that Nidah could have written down.

Square numbers < 30

- 1 ✗
- 4 ✗
- 9
- 16
- 25

Prime Numbers

- 2
- 3
- 5
- 7
- 11
- 13
- 17
- 19
- 23
- 29

$2 + 7 = 9$
 $3 + 13 = 16$
 $5 + 11 = 16$
 $2 + 23 = 25$

(Either)

- 2
- 3
- 5
- 2
- 7
- 13
- 11
- 23

(Total for Question is 2 marks)

Let x be Jim's number

$\frac{2}{3}x = 48$

$(\times 3) \quad (\times 3)$

$2x = 144$

$(\div 2) \quad (\div 2)$

$x = 72$

$\frac{5}{6} \times 72$
 $= 60$

60

5. There are only blue pens, green pens and red pens in a box.

The ratio of the number of blue pens to the number of green pens is 2 : 5

The ratio of the number of green pens to the number of red pens is 4 : 1

There are less than 100 pens in the box.

What is the greatest possible number of red pens in the box?

$$\begin{aligned} B : G \\ 2 : 5 \\ (\times 4) \\ 8 : 20 \end{aligned}$$

$$\begin{aligned} G : R \\ 4 : 1 \\ (\times 5) \\ 20 : 5 \end{aligned}$$

$$8 + 20 + 5 = 33$$

$$3 \times 33 = 99$$

$$\begin{aligned} B : G : R \\ 8 : 20 : 5 \\ (\times 3) \\ 24 : 60 : 15 \end{aligned}$$

15

(Total for Question is 3 marks)

Let x be the reciprocal of 1.6

$$\begin{aligned} x \times 1.6 &= 1 \\ (\div 1.6) \quad (\div 1.6) \\ x &= 0.625 \end{aligned}$$

0.625

Range of numbers which will:

Round up to 9.8

$$9.75 \leq x$$

Round down to 9.8

$$x < 9.85$$

$$9.75 \leq x < 9.85$$

fraction = $\frac{\text{numerator}}{\text{denominator}}$

fraction = $\frac{\text{numerator}}{\text{denominator}}$

$$\frac{4}{16} \div \frac{4}{4} = \frac{1}{4}$$

$$\frac{2}{8} \div \frac{2}{2} = \frac{1}{4}$$

$$\frac{15}{60} \div \frac{15}{15} = \frac{1}{4}$$

$$\frac{3}{9} \div \frac{3}{3} = \frac{1}{3}$$

$$\frac{1}{3} \neq \frac{1}{4}$$

can't be simplified to

They can never be equal as they are both in their simplest forms

this is the same as dividing by 1, so doesn't affect the value of the fraction, it only simplifies it.

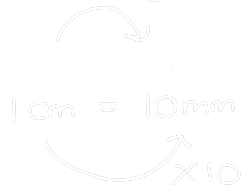
$$\frac{3}{9}$$

6. Write down the first even multiple of 7

7, 14
 7×1 odd
 7×2 first even number
 odd \times even = even

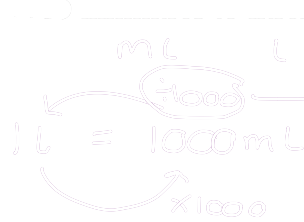
14

(Total for Question is 1 mark)



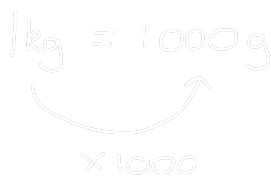
$$35 \times 10 = 350 \text{ mm}$$

350



$$7700 \div 1000 = 7.7$$

7.7



$$0.32 \times 1000 = 320$$

320

7. Margaret is thinking of a number.
She says,

“My number is **odd**. It is a **factor of 36** and a **multiple of 3**”

There are two possible numbers Margaret can be thinking of.

Write down these two numbers.

Factor pairs of 36

- ~~1~~ ~~36~~
- ~~2~~ ~~18~~
- ③ ~~12~~
- ~~4~~ ⑨
- ~~6~~ ~~6~~

① Crossed out = evens and non multiples of 3

Stop here to avoid repeating factors unnecessarily.

3 ①

9 ①

(Total for Question is 3 marks)

$$S = \frac{d}{t}$$

to check the units

$$\text{average speed} = \frac{\text{total distance}}{\text{total time taken}} = \frac{186 \text{ miles}}{3 \text{ hours}} = 62 \frac{\text{miles}}{\text{hour}} = 62 \text{ mph}$$

62

$$S = \frac{d}{t} \quad (\text{both sides multiplied by } t)$$

$$d = S \times t$$

$$d = 58 \text{ mph} \times 4 \text{ hours}$$

$$= 232 \text{ miles}$$

UNIT CHECK

$$\frac{\text{miles}}{\text{hour}} \times \text{hour} = \text{miles}$$

232

8. (a) Write down all the prime numbers between 20 and 30

~~21~~ ~~22~~ (23) ~~24~~ ~~25~~ ~~26~~ ~~27~~ ~~28~~ (29)

x3 x5 x3 x2

23, 29

(2)

Catherine says,

“2 is the only even prime number.”

(b) Is Catherine right?

You must give a reason for your answer.

↑ multiple of 2

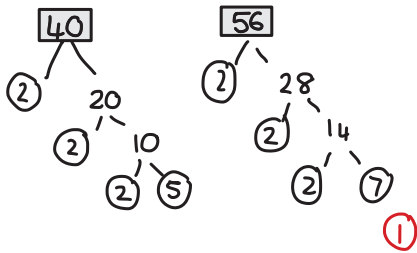
Yes, all other even numbers have 2 as a factor

(1)

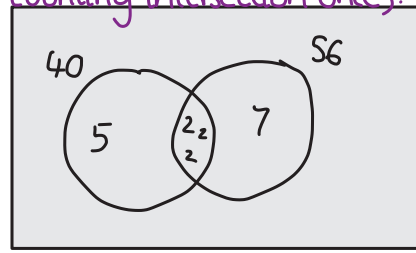
(Total for Question is 3 marks)

9. (a) Find the lowest common multiple (LCM) of 40 and 56

Prime Factorisation



LCM = Product of every number in the Venn diagram (only counting intersection once).



$$\begin{aligned} \text{LCM} &= 2 \times 2 \times 2 \times 5 \times 7 \\ &= 280 \end{aligned}$$

$$\begin{array}{r} 280 \text{ (1)} \\ \hline \text{(2)} \end{array}$$

$$A = 2^3 \times 3 \times 5$$

$$B = 2^2 \times 3 \times 5^2$$

(b) Write down the highest common factor (HCF) of A and B.



$$\begin{aligned} A &= 2 \times 2 \times 2 \times 3 \times 5 \\ B &= 2 \times 2 \times 3 \times 5 \times 5 \end{aligned}$$

$$2 \times 2 \times 3 \times 5 = 60$$

HCF = product of shared prime factors

$$\begin{array}{r} 60 \\ \hline \text{(1)} \end{array}$$

(Total for Question is 3 marks)

We need the largest digit in the hundreds column

900 > 700 > 400 > 300

hundreds: tens units

974

974 > 973

= Second Largest (as we can't use the 9 twice)

970 > 940 > 930

974

Smallest digits in tens columns

leftover digits: units

18 26

↓ 8 + 26 = 28 + 16

10. Write down all the factors of 30

Factor Pairs:

1 × 30

2 × 15

3 × 10

5 × 6 ← Stop here

[6 × 5] we have already counted 5 and 6, so know we have found all factor pairs

1, 2, 3, 5, 6, 10, 15, 30

(Total for Question is 2 marks)

4 0 3 1 2
- - - - -

0.02, 0.152, 0.2, 0.37, 0.4 ✓

Decimal $\xrightarrow{\times 100}$ Percentage

$$0.6 \times 100 = 60\%$$

60 ✓

11. Here is a list of numbers.

(10 ÷) $\frac{3}{10}$ 5 $\frac{7}{10}$ 12 $\frac{15}{10}$ 18 $\frac{20}{10}$
 $\frac{10}{3}$ 2 $\frac{10}{7}$ $\frac{10}{12}$ $\frac{10}{15}$ $\frac{10}{18}$ $\frac{10}{20}$

From the list, write down a factor of 10

A factor is a number which will divide exactly into another number

5 ✓

(Total for Question is 1 mark)

Round 7829 to the nearest 1000

7829
↓ 8 > 5 → Round up
8000

8000 ✓

$$\begin{aligned}
 2g &= 3n \\
 &= 2(9) + 3(4) \checkmark \\
 &= 18 + 12 \\
 &= 30
 \end{aligned}$$

30 ✓

12. Write down two prime numbers that have a sum of 32

Prime number → A number which is only divisible by itself and one

2	17
3	19
5	23
7	29
11	31
13	

$$3 + 29 = 32$$

$$13 + 19 = 32$$

(Either)

3 29
or 13 , 19 ✓✓

(Total for Question is 2 marks)

13. Write down two factors of 12

Factor → a number which another number can be divided by to give a whole number

..... 3 , 4 ✓

(Total for Question is 1 mark)

$$\frac{1}{3} \times 30 = 10$$

$$30 \div 3$$

$$10 \checkmark$$

$$\frac{7}{10} \checkmark$$

$$18 \div 6 = 3$$

$$18 \checkmark$$

Factor - a number which another number can be divided by to give a whole number

3

4 ✓

1

3

$$\frac{1}{3} \times 30 = 10$$

$$30 \div 3$$

10 ✓

7

10 ✓

14. Here is a list of numbers.

7 8 15 16 18 22

Write down the number from the list that is a multiple of 6

$$18 \div 6 = 3$$

18 ✓

(Total for Question is 1 mark)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

15. Here is a list of numbers.

~~5~~ ~~11~~ 18 ~~22~~ ~~29~~

From the list, write down a multiple of 3

3, 6, 9, 12, 15, 18, 21, 24, 27, 30

.....18 ✓.....

(Total for Question is 1 mark)

(This area contains faint, illegible text and markings, likely bleed-through from the reverse side of the page.)

16. Lucy uses a code to open a lock.

The code is a letter followed by a 2-digit number.

The letter is L or U.

The number is a prime number between 20 and 30 →

Write down all the possibilities for Lucy's code.

Handwritten notes showing prime numbers between 20 and 30: 20, 21, 22, 23, 24, 25. On the right, 26, 27, 28, 29, 30. The numbers 23 and 29 are circled in blue.

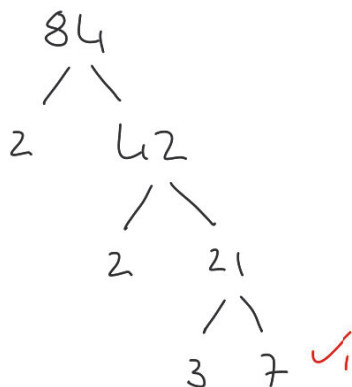
	23	29
L	L23	L29
U	U23	U29

✓₁ ✓₂

(Total for Question is 2 marks)

DO NOT WRITE IN THIS AREA

17. (a) Write 84 as a product of its prime factors.

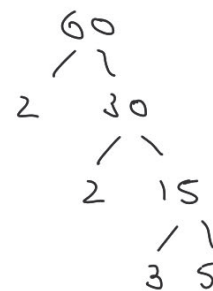


$$\frac{2 \times 2 \times 3 \times 7 \quad \checkmark}{(2)}$$

- (b) Find the lowest common multiple (LCM) of 60 and 84

$$\begin{array}{l}
 84 = 2 \times 2 \times 3 \times 7 \\
 60 = 2 \times 2 \times 3 \times 5 \quad \checkmark
 \end{array}$$

$$\begin{aligned}
 \text{LCM}(60, 84) &= 2 \times 2 \times 3 \times 5 \times 7 \\
 &= 12 \times 5 \times 7 \\
 &= 60 \times 7 \\
 &= 420
 \end{aligned}$$



$$\frac{420 \quad \checkmark}{(2)}$$

(Total for Question is 4 marks)

18. Here is a list of whole numbers from 21 to 30

21 22 23 24 25 26 27 28 29 30

$$5 \times 5 = 5^2 = 25$$

(a) From the list, write down a square number.

$$\downarrow a \times a = a^2$$

25 ^①

(1)

(b) From the list, write down a multiple of 8

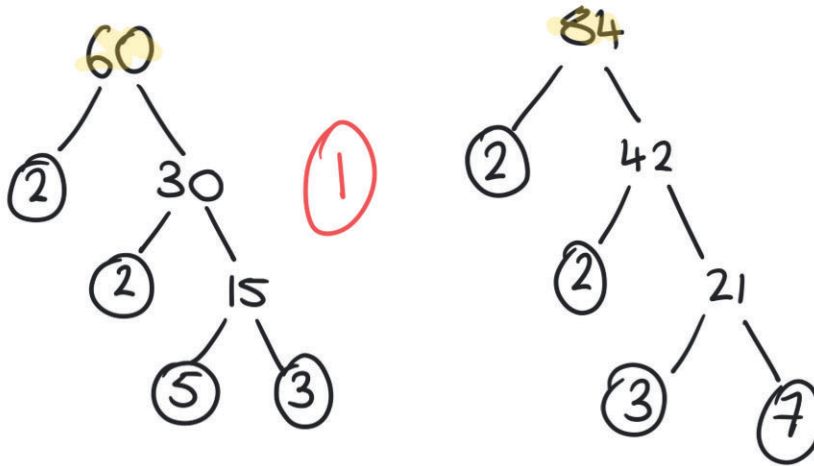
\downarrow Any number
in 8 times
table \nearrow 8, 16, 24, 32...

24 ^①

(1)

19. (a) Find the Highest Common Factor (HCF) of 60 and 84

Make factor tree for 60 and 84



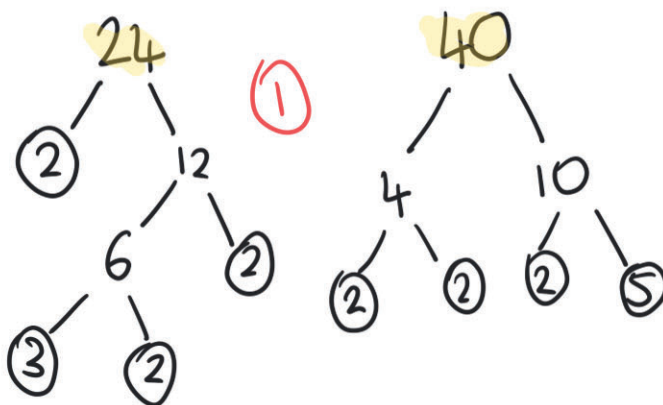
$60 = 3 \times 5 \times 2 \times 2$
 $84 = 7 \times 3 \times 2 \times 2$
 $HCF(60, 84) = 2 \times 2 \times 3 = 12$

Look for common numbers between both

12 (1)
(2)

(b) Find the Lowest Common Multiple (LCM) of 24 and 40

Make factor trees for 24 and 40



$24 = 2 \times 2 \times 2 \times 3$
 $40 = 2 \times 2 \times 2 \times 5$
 $HCF(40, 24) = 2 \times 2 \times 2 = 8$
 $LCM(40, 24) = 8 \times 3 \times 5 = 120$

120 (1)
(2)